

**S.T.E.M – Science Technology Engineering and Mathematics (Maths, Science, computing)**

## **Maths** – we will be following the ready to progress curriculum.

**Science** – **Plants**

We will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We will explore the requirements of plants for life and growth and how they vary from plant to plant.

We will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

**Computing** – **Chrome books** use technology purposefully to create, organise, store, manipulate and retrieve digital content, use the internet to find information on Rivers and waterways. Use simple coding programs to explore logarithms.

**Language and the Arts**

**English** –We will be using the story of George’s marvellous medicine to explore creativity in writing and the use of language

We will be creating our own stories inspired my Roald Dahl’s tale as well as writing an explanation text linked to our water/rivers topic. We will also be looking at poetry in particular the use of figurative language and structure

**Geography** – We will be using geographical vocabulary to refer to key physical features, including beach, cliff, coast, mountain, sea, ocean, river, valley etc…We will name and locate physical features of the UK, including coasts and rivers. We will explore the Water cycle.

**Art** – We will study the work of Monet inspired by water.

**Music** – We will focus on pitch, tempo, timbre, melody and harmonies.

**MFL** – We will continue to explore key phrases and words in French.

**Summer Term 2021**

Curriculum Plan



**The Whole Child**

**PE** – Every Tuesday and Wednesday a variety sporting skills and techniques will be developed.

**RE -** Hinduism and learning through stories.

**Wonderful water/Raging rivers**– A cross-curricular topic exploring the impact of water on the world around us.

**British Value –**

**School Value:**

**Courage**