

Spaxton C of E Primary School Accessibility Plan 2018/19

Aim	Task	When	Who	Outcome
To ensure that children with SEND have support for their needs identified before staring school.	To carry out home visits, pre-school visits and complete school entry plans for those who will require additional support when at Spaxton.	As needed	SENCO, CT, EY providers	Children have a smooth transition when starting Spaxton.
To ensure all staff have training to support the needs of the children	Provide CPD from Learning support services, (LSS)Educational Psychology (EP) etc	From September 2018 onwards	with EP, LSS etc	Raised confidence of staff. Children able to access the curriculum with increased independence.
To ensure that all fire escape routes are accessible to all	Visual check on all routes, practise fire drills, update EVAC plans ensuring all who need them have them Replace Class 2 steps with Ramp	From September 2018 onwards	SENCO, all staff to implement	All staff, pupils, visitors are able to have a safe, independent exit point.
To improve access to the school office.	To work with County Surveyor and Architect Discussions with governors around access for all	(Taken from previous plan)	HT/LEA/GOV	The office is accessible to everyone.