

Subtraction Progression Poster 2016

Suggested language

Foundation Stage

Minus, subtract, less than, take away, left Key Stage One

Smaller, least, count back, difference between, count on. Lower Key Stage Two

Subtraction, take away Upper Key stage Two

Negative, decrease



Foundation Stage

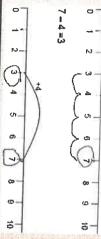


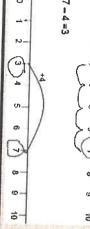
Physical resources can be used to illustrate subtraction by counting back a single digit subtract a single digit.

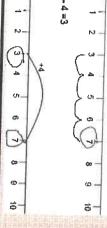
They use number lines and practical resources to support calculation. Teachers demonstrate the use of the number line. They develop ways of recording calculations using pictures and objects.

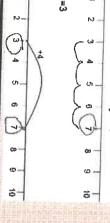
Year One

- Count back, first in ones (units), then using number facts. Two-digit take one-digit.
- Comparing quantities to find the difference



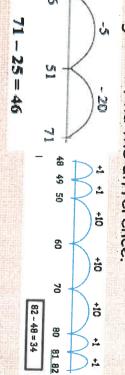






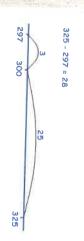
Year Two

- Counting back tens then ones (units): twodigit subtract two-digit.
- Counting on to find the difference.



Year Three

- Model with expanded version first and keep number Subtract numbers with up to three digits, using the formal written methods of columnar subtraction
- line to find the difference



$$754 - 136 = 618$$

Year Four

- Subtract numbers with up to 4 digits using the formal written methods of columnar subtraction.
- Children to still use number line where required eg
- 4741 2378 find the difference

2378

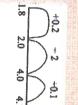
47 42 6 6

4.4 4.4

Year Five

Decomposition of numbers with more than four digits and up to three decimal places.

- Children still to have knowledge of using complimentary addition using the numberline.
- 0



424.

89

4

46

4.1-1.8=2.3

Year Six

 Children to use compact method of subtraction.

638

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 Subtraction of decimals up three decimal places.