

Spring Term 2022

Curriculum Plan – Kingfisher Class

Language and the Arts

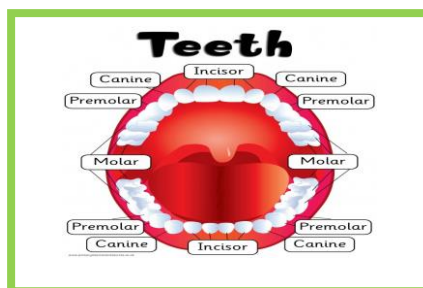
English This term we will be exploring the narrative of the Iron Man by Ted Hughes. We are doing a lot of reading, visualisation and questioning of the text, plot and characters. Role play will also form part of the English with the children becoming the characters from the text. This then feeds into our non-fiction work looking at Newspaper reports. We are continuing with our new spelling programme where the children are enjoying the word puzzles and games to solve. Will then move on to explore Epic poetry.

Geography we are looking at weather and climate and how it affects us. We will focus on health and well-being, farming, tourism, transport and retail. The children will use maps and atlases to locate climate zones and other physical features of the landscape.

Music The children will be using Charanga to explore musical notation

Art and design – The children will look at sculpture and form using clay.

MFL The class will look at two different topics exploring food and eating as well as friends and family.



School Values:

Hope and perseverance

What goes in must come out

**This term we will
be exploring the
human body
particularly the
digestive system.**

S.T.E.M – Science Technology Engineering and Mathematics (Maths, Science, ICT, D&T)

Maths - This term we are focusing on multiplication and division, with a big emphasis on our time tables, we will look at written methods for solving multiplication and division questions moving away from pictorial representations. . On a Thursday the class will cover all the shape/space and measure objectives.

Science – The Digestive system. Covering the journey of our food from eat to excrete. We will also explore the skeletons of humans and other animals compare anatomies. Ending with a focus on healthy eating.

Computing – We are looking at networks exploring what a network is, LAN/WAN, servers, clients and switches and wireless systems. We will also explore the validity of information.

D&T - Children will be developing their sewing skills producing a phone/pencil case. They will design, make and evaluate their own products.

The Whole Child

PE – Dance and gymnastics with Inspired schools.

RE - People of God (Christianity) and should believers give things up? (Lent/Ramadan)

PSHE - Community – making the village a better place. Diversity – exploring disabilities.

Outdoor learning – links to improving our local community, carrying out a litter pick. Promoting the need for bins within the village.

Wellbeing – Exploring our hopes for the future, promoting health and well being through being outdoors.

