**Enterprise link (financial literacy, Charity, business/services)**

Growing our own food

**Summer 2**

Curriculum Plan

Matisse Class

**S.T.E.M – Science Technology Engineering and Mathematics (Maths, Science, ICT, D&T)**

Maths represent and use number bonds and related subtraction facts within 20

Recognise and name common 2-D and 3-D shapes, including 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Science – Continuing our exploration of the natural world through growing plants and observing tadpoles and caterpillars (identify and name a variety of common wild and garden plants, including deciduous and evergreen trees; identify and describe the basic structure of a variety of common flowering plants, including trees)

Computing – use technology purposefully to create, organise, store, manipulate and retrieve digital content

**Language and the Arts (English, Art, Music, MFL, Humanities)**

English Reception – applying our deepening phonic skills to emergent writing and writing with meaning. Using finger spaces to separate words and construct sentences

Writing composition (Year 1) – re-reading writing to check it makes sense

SPAG (Year 1) - joining words and joining clauses using "and;" using prefixes and suffixes (ing, ed, er, est, un)

Reading – swifter recall of known common exception words to improve reading speed

– explaining our understanding of what is read

History – Seaside holidays in the past (significant historical events, people and places in their own locality and comparing aspects of life in different periods)

Music – listen with concentration and understanding to a range of high-quality live and recorded music

**2020 Value: Hope**

**The Whole Child (PE, RE and Collective Worship)**

PE – Swimming and athletics

RE – Where do we belong? What do people do because they belong to a faith or belief community? How might ideas of family and community be reflected in our own lives?

Collective Worship theme – Hope

**British Values -**

Growing tolerance for, and harmony between, different cultural traditions by enabling students to acquire an appreciation of, and respect for, their own and other cultures.

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**Pastoral Care (PHSE/Citizenship, Play, Outdoor Space, Forest School)**

Understanding plants in our outdoor environment