Planning for EYFS - Summer 2

Dear Children, Parents and Carers, I hope that you are all well and managing to enjoy the lovely weather we’re having at the moment. Please find ideas enclosed for your home learning for the final half term of school.

Firstly – keep talking – about anything and everything – it’s so good for your children to be able to explain to you how they have completed or are going to complete a task, to discuss things they have observed and to talk about how they are feeling.

Reading Read regularly – get the children to read to you and you read to them – discuss and ask questions about what has been read.

Phonics. Continue to practise the phase 3 sounds – to read and write words containing the following digraphs (2 letters, 1 sound) and trigraphs.

qu ch sh th ng ai ee igh oa oo(moon) oo(book) ar or ur ow (cow)oi ear air ure er

If your child is now confident with the above they could progress on to the phase 4 sounds. You can find these all on a “phase 4 sound mat” on Twinkl.

Tricky words – phase 3- he she we me be you all are her was they my – continue to practise these – reading then writing. Again, if your child is confident with these then move onto the next set –reading first then writing- phase 4 tricky words – said have like so do some come little one were there what when out.

Writing

Get your children to write some sentences, using their phonic knowledge, that they and you can read. Have some fun, write about their toys, teddies , pets, family- anything. The content isn’t important its all about the writing practise. Children need to be encouraged to say their sentence before they write it.

 Maths.

Use objects to add and subtract two single digit numbers and count on and back using a number line to find the answer. Do this practically with toys

“I’ve got 2 cows if I add 2 sheep how many animals do I have altogether?”

Children can then count up how many animals they have. Show them how you would write that as a number sentence (sum) and explain the - + and = signs. Discuss sharing and play some sharing games with children. Children can play sharing games with toys and teddies. Share sweets, cakes, toys etc. Look at doubling and halving (whole numbers 1-10). Do this practically with items you have at home / toys. There are some good doubling activities on Twinkl – search EYFS doubling. Time – look at your day and get children to describe their day in terms of wake up, snack time ,bed time etc. Children are not expected to be able to tell the time but to be able to talk about the time when things happen generally. Money – look at and play with the coins, sort them according to size/ colour. Use paper and wax crayons to make rubbings, look at and discuss the different patterns and numbers. Play shops and have items for sale that cost amounts that children can buy with 1 coin.

Understanding the world. Discuss the key things that happen in the life of your child and the fact that these could be different for different people in different places. Look at the weather and how it changes through the seasons – draw pictures for the different seasons and keep a weather diary.

RE Islam – talk about the fact that different people have different beliefs and that Muslims call God “ Allah”. Find out some general information – about artefacts such as prayer mats, mosques, the Qur’an.

Also, BBC Bitesize are publishing online lessons daily. They also have a dedicated tv channel full of learning content, podcasts on BBC Sounds and lots of interesting videos on iPlayer.

Finally, sending you all my very best wishes – stay safe and enjoy your time together.

Mrs. Rose.