**Amount of Grant Received** – £8390 **Date: April 2017 – April 2018**

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| **Area of Focus** *Including the**7 key factors to be assessed by Ofsted*(Our ‘RAG’ Rating) | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| ***Curriculum***Dan Bingham pro coaching.To increase the amount of physical activity undertaken by all children within their learning week. To improve the PE curriculum and its ethosTransport and staffing of whole-school swimming lessons. | -Class teacher planning -Pro coaching timetable-Class teacher planning-Pro coaching timetable- Invoice from companies. | Children are given an additional hour of PE through pro-coaching. Children partake in intra sport activities providing opportunity to compete in team games.On a weekly basis, class teachers are supported in their delivery of PE by specialist sport coaches.To make swimming lessons affordable for all to participate in and to increase the quality of the swimming teaching. Staff CPD. | Increased intra sports and games activity within PE. Taught by specialist coachesCPD coaching opportunities with Pro-coaching.To enable all children to be competent, confident and proficient swimmers by the end of KS2. | £5700 | 100% of pupils are engaged in an extra hour of high quality curriculum PE. It has encouraged participation in school sport and allowed them to be prepare for competitions.The delivery of PE, by school staff, has remained at a high standard consistently throughout the school. It is in line with the fundamentals coverage within the National CurriculumWe aim for 100% of our year 6 cohort to leave school as confident swimmer. This funding allows all children to take part in swimming lessons every year so they build confidence and the majority are competent by the end of year 5. |
| **Area of Focus***Including the**7 key factors to be assessed by Ofsted*(Our ‘RAG’ Rating) | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| ***Extra-Curricular***Additional teacher hours for competition To increase the number of sporting opportunities within the school offer To increase the opportunities for physical activity in the school’s extended provision  | -Sports board -Coordinator’s File -Pro-coaching reports on intra activity -ASC timetable | Offer alternative, sports specific clubs for children. Gymnastics, musical theatre and archery have already been planned with more to come.  | Increase participation levels and improved the quality/diversity of sport offered by the school. | £497 | Due to the diverse sports we have been able to offer the pupils, there has been a significant rise in participation in extra-curricular sport.The increase in participation levels have allowed the school to achieve the silver School Games sports mark. |
| ***Participation and success in competitive school sports*** AH – hours to support and run competition teamsTo increase the number of competitive matches that the children are involved in and ensure that the school is able to facilitate competitive sporting activity  | -Newsletter-Facebook -Sports Board  | As a small school, we have to use the grant to pay additional hours to staff and Pro-coaching in order that planning, practice and participation in events can take place  | Increased participation levels  | £200 | Opportunities for increased number of children participating in more than 2 hours of PE in a week |
| ***How much more inclusive the physical education curriculum has become***Appointment of a Play Leader at lunchtimes | -school staff lists | We want to improve the quality of the pupils’ playtime, therefore; we offer the children an option of more structured play through the use of selected equipment and closer supervision. | Money used to facilitate staffing. | £1002 | The pupils’ quality of play at lunchtime has improved and hopefully the skills shown by the play leader, will encourage more physical activity during their free time. |
| ***Growth in the range of provisional and alternative sporting activities***PE equipment – To improve the physical resources on offer. | -supplier invoices | To support the play leaders during lunchtimes some new equipment needed to be purchased. | Resources will be audited and a plan made for their use at play times. | £331 | Pupils have been encouraged to improve team work and creativity through cooperative games and imaginative play. |
| ***Partnership work on physical education with other schools and other local partners*** AH hours for organising, planning and delivering Area Sports Event with three other schools | -curriculum folder | The school has been given the privilege to host the local area sports intra school event. Thorough planning and organisation is needed to ensure the event runs smoothly. | Increased participation levels, money used to facilitate staffing and organisation. | £160 | The majority of pupils in KS2 were given the opportunity to compete in a quality intra school event. |
| ***Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)***Forest School Equipment | -supplier invoices | To support JH after he attended specialist forest training. The equipment is needed to deliver high quality forest school lessons. | Resources will be audited and a plan made for their use at play times. | £500 | The pupils have been given added opportunities to participate in outdoor adventurous education through JH’s forest school sessions. |