**Pupil Premium Summary**  **School year:** 2019/2020

**Objective**: To improve the outcomes for reading and spelling, to increase the amount of progress in core subjects compared to non-pupil premium peers and to increase the opportunities of skills based learning .

**School**: Spaxton CE VC Primary School **School Lead**: Mr L.Kelly **Funding**: £11,540

**Pupil information:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Qualifying pupils for pupil premium** | **Free school meals****(Ever6)** | **Children in care** | **Post Looked After Children**  | **Service families** |
| Numbers involved | 10 (0 of which are for Summer Term 2019 only) | 0 | 2 | 0 |

**Action plan:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Approach/resource** | **Number of pupils involved** | **Boys** | **Girls** | **Cost** | **Description of support** | **Impact** |
| Reading books tailored to each child’s reading ability | All PP  | 5 PP | 5 PP | £3000 | The children and a parent will be involved in a visit to a book shop to choose a small library of books to take home. The children should choose a range of books which they can read themselves and other stories they would like to share with their parents. As the children’s reading ability improves these books will be returned to school and a new set of books will be purchased.  | To be analysed July 2020 |
| Assertive Mentoring – ST  | High tariff children, inc PP children, will have 1:1 time with mentor to have social stories and holistic intervention  | 5PP | 5 PP | £1127 | On a Friday afternoon, a high quality appointment has been made to become a play leader and assertive mentor. Targeted children, with priority for children who are PP or who are safeguarded, will spend time receiving holistic support based upon assertive mentoring principles | To be analysed July 2020 |
| Wrap-around-care budget | 10 PP  | 5 PP | 5 PP | £450 | Targeted money budgeted for school to offer wrap-around-care for PP children when the need arises. This is often used to help with homework or any crises at home.  | To be analysed July 2020 |
| Swimming | 10 PP | 5 PP | 5 PP | £252 | Targeted money budgeted to help PP children access their curriculum entitlement of swimming lessons. This includes 4 children entitled to 4 swimming lessons and 6 children entitled to 8. | To be analysed July 2020 |
| Wimbleball activity club | 4PP (KS2) | 2PP | 2PP | £400 | Children have an opportunity to attend Saturday clubs at Wimbleball activity centre. These focus on building core strength and life skills. Starting in May and August. | To be analysed Septmeber 2020 |
| Residential and gymnastic club support | 10 PP | 5PP | 5PP | £1371 | Key year groups attend residentials in Kilve or Charterhouse to build on outdoor skills. Gymnastic club is provided by an outside provider and again supports self-discipline and core strength. | To be analysed July 2020 |
| 1-1 tutoring | 10 PP | 5 PP | 5 PP | £1340 | 39 weeks of tutoring for each PP pupil to target specific gaps within their knowledge. Initially with a focus on maths | To be analysed July 2020 |
| UKS2 HLTA support in order to support the class teacher facilitate accelerated pupil progress | 3 PP children in Summer 2019 and 4 PP children in Autumn 2019 and Spring 2020 | 1 PP2 PP | 2 PP2 PP | £1200 | Provision includes:* Writing and oracy intervention
* Targeted in-class support
* Class cover so that class teacher can follow up on pastoral issues
 | To be analysed July 2020 |
| LKS2 HLTA support in order to support the class teacher facilitate accelerated pupil progress | 1 PP in Summer 2019 and 2 PP children in Autumn 2019 and Spring 2020 | 1 PP- | -2 PP  | £1200 | Provision includes:* Class cover for pre and post teaching intervention to occur with class teacher
* Writing and oracy intervention
* Opportunity for in-class targeted support to take place
 | To be analysed July 2020 |
| Reception and KS1 HLTA support in order to support the class teacher facilitate accelerated pupil progress | 4 PP in Summer 2019 and 4 PP in Autumn 2019 and Spring 2020 | 3 PP1 PP | 1 PP1 PP | £1200 | Provision includes:* phonics intervention
* Targeted in-class support
* Class cover so that class teacher can undertake 1:1 work
 | To be analysed July 2020 |
| **TOTAL** |  | **£11,540** |  |  |

**Impact on progress:**

|  |  |
| --- | --- |
| % of PP children meeting ARE (compared to non-PP peers) | Soft measures (confidence, participation etc.) |
| No of PP children | Reading | Writing | Maths |  |  |
| (5 originally)3 for summer term assessment  |  |  |  |