**S.T.E.M – Science Technology Engineering and Mathematics (Maths, Science, ICT, D&T)**

Maths –Solve real life problems involving measures such as weight in grams and kilograms, capacity in ml and litres and temperature in C. Interpret and construct pictograms, tally and block diagrams. Answer 1 step or 2 step problems linked to data. Complete a range of reasoning problems using the 4 operations, fractions and time. Individual tasks based on gaps in knowledge.

Science – continuing plants (year 2, 3 and 4) and the wider environment.

Computing – Scratch – for following instructions and power point presentations.

DT - Design a fabric collage for display. Design and make a summer fruit smoothie.

**Summer 2**

Curriculum Plan

Rembrandt Class

**Language and the Arts (English, Art, Music, MFL, Humanities)**

English

**Text level.**  Letters and diaries (Text used – The Day The Crayons Quit)

**Sentence level**. Formal phrases for formal letters, contractions for informal letters and increased use of clauses.

**Word level**. Securing common exception words, editing spelling and grammar and joined letters for a neat presentation.

History – using letters and diaries to explore different moments of history such as the slave trade, sinking of the Titanic, Samuel Pepys’ Diary, etc.

Music – Use voices expressively and creatively by singing songs. Play tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded

Music.

Art –Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

**2020 Value: Hope**

**Pastoral Care (PHSE/Citizenship, Play, Outdoor Space, Forest School)**

**Learn about what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy).**

**British Values**

**“Enable students to build and foster tolerance.”**

**The Whole Child (PE, RE and Collective Worship)**

PE – athletics and track

RE – Baptisms and christenings

Collective Worship theme – Hope