**Enterprise link (financial literacy, Charity, business/services)**

Money management through “Real-Life maths”.

**Summer 2 2017**

Curriculum Plan

Da Vinci Class

**Language and the Arts (English, Art, Music, MFL, Humanities)**

English **Text types.** Poetry – free verse. Chronological report.

**Text level.** Rhyming couplets. Appropriate choice of nouns and pronouns to aid cohesion and avoid repetition.

**Sentence level**. Grammatical terminology – parsing sentences. Improving consistency of grammar and vocabulary.

**Word level.** Homophones. Thesaurus work,

**Reading.** Identifying themes and conventions. Recognising different forms of poetry.

History – Continue to look at a theme in British history to extend pupils’ chronological knowledge – Civil War. Charles 1 and Oliver Cromwell.

Geography (Continued) Locational knowledge: Identify the position and significance of latitude and the Prime/Greenwich Meridian and time zones (including day and night).

Locational knowledge: Identify the position and significance of longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn

Art. Using inspirational work from Da Vinci to write poetry.

Music - Appreciate and understand a wide range of high-quality music drawn from different traditions.

 Performing with voices and instruments.

MFL -French /Spanish/Portuguese – Greetings and games.

**S.T.E.M – Science Technology Engineering and Mathematics (Maths, Science, ICT, D&T)**

Maths Problem solving involving: converting time and decimal numbers up to 2 decimal places. Number and place value. Diving and multiplying by 10 and 100.

Choosing operations. Adding several 4-digit amounts, Calculating area. Clear and logical presentation of work.

Science **Electricity -** Associate the brightness of a lamp or volume of a buzzer with the voltage of cells. Compare and give reasons for variations in how components function. Recognise symbols in a diagram of a simple circuit.

Computing – Mission Control – link with D&T.

Mr Chaffey will be continuing our computing curriculum on a Friday morning.

D&TUnderstand and use electrical systems in their products

**2020 Value:**

**Hope**

**Pastoral Care (PHSE/Citizenship, Play, Outdoor Space, Forest School) -** The role money plays in our own and other’s lives, including how to manage money and about being a critical consumer.

**British Values**

Growing tolerance for, and harmony between, different cultural traditions by enabling students to acquire an appreciation of, and respect for, their own and other cultures.

**The Whole Child (PE, RE and Collective Worship)**

PE – Athletics. Cricket.

RE –Moral Choices

Collective Worship theme - HOPE