**Pupil Premium Summary**  **School year:** 2018/2019

**Objective**: To narrow the achievement gap in English and maths by accelerating rates of progress for pupils in the target cohorts by targeting speaking and listening and a widening vocabulary.

**School**: Spaxton CE VC Primary School **School Lead**: Mr L.Kelly **Funding**: £11,800

**Pupil information:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Qualifying pupils for pupil premium** | **Free school meals**  **(Ever6)** | **Children in care** | **Service families** |
| Numbers involved | 5 (2 of which are for Summer Term 2018 only) | 0 | 0 |

**Action plan:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Approach/resource** | **Number of pupils involved** | **Boys** | **Girls** | **Cost** | **Description of support** | **Impact** |
| Reading books tailored to each child’s reading ability | All PP | 3 PP | 2 PP | £3000 | The children and a parent will be involved in a visit to a book shop to choose a small library of books to take home. The children should choose a range of books which they can read themselves and other stories they would like to share with their parents. As the children’s reading ability improves these books will be returned to school and a new set of books will be purchased. | To be analysed July 2019 |
| Assertive Mentoring – ST | High tariff children, inc PP children, will have 1:1 time with mentor to have social stories and holistic intervention | 3 PP | 2 PP | £290 | On a Friday afternoon, a high quality appointment has been made to become a play leader and assertive mentor. Targeted children, with priority for children who are PP or who are safeguarded, will spend time receiving holistic support based upon assertive mentoring principles | To be analysed July 2019 |
| Wrap-around-care budget | 5 PP in Summer Term 2018 and 3 PP for Autumn 2018 and Spring 2019 | 3 PP  2 PP | 2 PP  1 PP | £450 | Targeted money budgeted for school to offer wrap-around-care for PP children when the need arises. This is often used to help with homework or any crises at home. | To be analysed July 2019 |
| Swimming | 5 PP | 3 PP | 2 PP | £250 | Targeted money budgeted to help PP children access their curriculum entitlement of swimming lessons | All children participated and all made progress within the swimming lessons |
| 1-1 tutoring | 5 PP | 3 PP | 2PP | £1560 | 39 weeks of tutoring for each PP pupil to target specific gaps within their knowledge. Initially with a focus on maths | To be analysed July 2019 |
| UKS2 HLTA support in order to support the class teacher facilitate accelerated pupil progress | 2 PP children in Summer 2018 and 1 PP children in Autumn 2017 and Spring 2018 | 1 PP  1 PP | 1 PP  - PP | £2479 | Provision includes:   * Wave 2 and 3 intervention * Targeted in-class support * Class cover so that class teacher can follow up on pastoral issues | To be analysed July 2019 |
| LKS2 HLTA support in order to support the class teacher facilitate accelerated pupil progress | 2 PP in Summer 2018 and 1 PP children in Autumn 2017 and Spring 2018 | 2 PP  1 PP | -  - | £2479 | Provision includes:   * Class cover for pre and post teaching intervention to occur with class teacher * Wave 2 and 3 intervention * Opportunity for in-class targeted support to take place | To be analysed July 2019 |
| KS1 HLTA support in order to support the class teacher facilitate accelerated pupil progress | 1 PP in Summer 2018 and 1 PP in Autumn 2018 and Spring 2019 | 2 PP  - | 1 PP  1 PP | £1292 | Provision includes:   * phonics intervention * Targeted in-class support * Class cover so that class teacher can undertake 1:1 work | To be analysed July 2019 |
| **TOTAL** |  | | | **£11,800** |  |  |

**Impact on progress:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| % of PP children meeting ARE (compared to non-PP peers) | | | | | Soft measures (confidence, participation etc.) |
| No of PP children | Reading | Writing | Maths |  |  |
| (5 originally)  3 for summer term assessment |  |  |  |