**Pupil Premium Summary**  **School year:** 2017/2018

**Objective**: To narrow the achievement gap in English and maths by accelerating rates of progress for pupils in the target cohorts.

**School**: Spaxton CE VC Primary School **School Lead**: Mr J. Blackmore **Funding**: £14,520

**Pupil information:**

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| --- | --- | --- | --- |
| **Qualifying pupils for pupil premium** | **Free school meals****(Ever6)** | **Children in care** | **Service families** |
| Numbers involved | 10 (5 of which are for Summer Term 2017 only) | 1 (For Summer Term 2017 only) | 0 |

**Action plan:**

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| --- | --- | --- | --- | --- | --- | --- |
| **Approach/resource** | **Number of pupils involved** | **Boys** | **Girls** | **Cost** | **Description of support** | **Impact – focusing on results in July 2018** |
| Forest School training for JH | All PP children will be given social and confidence building intervention. Rest of school will also access provision | 3 PP | 2 PP | £1000 | Forest School training at Level 3 that allows practitioner to be able to lead Forest School in the provision  | Levels of confidence built through hands on learning developing fine motor control and practical ‘real life’ situations for mathematics and speaking and listening have had a positive effect on the children. |
| Assertive Mentoring – ST  | High tariff children, inc PP children, will have 1:1 time with mentor to have social stories and holistic intervention  | 2 PP | 2 PP | £290 | On a Friday afternoon, a high quality appointment has been made to become a play leader and assertive mentor. Targeted children, with priority for children who are PP or who are safeguarded, will spend time receiving holistic support based upon assertive mentoring principles | Children who have had access to the assertive mentor have developed greater resilience to any challenge in their learning (this is reflected in their end of year assessments). It is also another chance to for speaking and listening. |
| Wrap-around-care budget | 10 PP in Summer Term 2017 and 5 PP for Autumn 2017 and Spring 2018 | 3 PP2 PP | 7 PP3 PP | £450 | Targeted money budgeted for school to offer wrap-around-care for PP children when the need arises. This is often used to help with homework or any crises at home.  | Children have benefited from a secure base from which they can safely explore new concepts or discuss and develop old – in their homework. Breakfast club and extra sports provision have improved concentration levels and their sense of being in a team. |
| Swimming | 10 PP | 3 PP | 7 PP | £250 | Targeted money budgeted to help PP children access their curriculum entitlement of swimming lessons | All children participated and all made progress within the swimming lessons |
| Maths 1:1 tutoring | 1 PP | 1 PP | - | £1560 | 39 weeks of maths tutoring for one PP pupil in preparation for KS2 assessments | Maths tuition for KS2 children has been successful linked to age related expectations. |
| UKS2 HLTA support in order to support the class teacher facilitate accelerated pupil progress | 6 PP children in Summer 2017 and 2 PP children in Autumn 2017 and Spring 2018 | 1 PP1 PP | 5 PP1 PP | £4338 | Provision includes:* Wave 2 and 3 intervention
* Targeted in-class support
* Class cover so that class teacher can follow up on pastoral issues
 | All UKS2 children have met ARE in core subjects |
| LKS2 HLTA support in order to support the class teacher facilitate accelerated pupil progress | 1 PP in Summer 2017 and 3 PP children in Autumn 2017 and Spring 2018 | 1 PP3 PP | -- | £3479 | Provision includes:* Class cover for pre and post teaching intervention to occur with class teacher
* Wave 2 and 3 intervention
* Opportunity for in-class targeted support to take place
 | Additional support has increased confidence levels and has accelerated learning particularly in writing due to ILI support |
| KS1 HLTA support in order to support the class teacher facilitate accelerated pupil progress | 3 PP in Summer 2017 and 1 PP in Autumn 2017 and Spring 2018 | 2 PP- | 1 PP1 PP | £3153 | Provision includes:* Wave 2 and 3 intervention
* Targeted in-class support
* Class cover so that class teacher can undertake 1:1 work
 | Progress has been made in all core subjects of at least 2 tracking points over the year. More progress could be made with additional contact with 1-1 tutor. |
| **TOTAL** |  | **£14,520** |  |  |

**Impact on progress:**

|  |  |
| --- | --- |
| % of PP children meeting ARE (compared to non-PP peers) | Soft measures (confidence, participation etc.) |
| No of PP children | Reading | Writing | Maths |  | All children have grown in confidence not only in their core subjects but also with interactions between themselves and their peers but also adults around the school.  |
| (10 originally)5 for summer term assessment  | 60% (73%) | 60% (74%) | 60% (81%) |