**Summer 2 2020**

Curriculum Plan

**S.T.E.M – Science Technology Engineering and Mathematics (Maths, Science, ICT, D&T)**

## Maths - **Word problems**

Solve simple problems in a practical context involving addition and subtraction of money, including giving change. Using both £ and p

Science – Recap properties of **Materials.** Magnetic, reflective, absorbent, permeable, translucent, flexible, hard, flammable, insulating, transparent, soluble, insoluble

Computing - use technology purposefully to create, organise, store, manipulate and retrieve **digital content**, use the internet to find information on Ancient Greece.

D&T - **Design and make** own Ancient Greek inspired Jewellery

**Language and the Arts**

English

**Myths and legends** Read Greek Myths, identify key features and write own quest myth using structure.

**Reports** Research Ancient Greek Gods and write an information report.

**Dialogue** Consider questions we have about Ancient Greece and use information books/internet to find the answers. Use question and answers to write up and record as an interview.

Geography What is Greece like? **Mapwork** – landmarks, compare to UK.

History What can we learn about the ancient Greek way of life? Experimental archaeology.

Art Investigate statues, considering what they tell us about the individual – paint picture of Greek God/Goddess

Music Look at different singing games played in Greece compared to the UK. Create own singing game.

MFL Key Greek words and phrases

**2020 Value: Courage**

**The Whole Child**

PE – Access Sport – home activities (see attached sheet) Mini Olympics

RE - Associate artefacts like prayer mats, mosques and the Qur’an with Islam.

Who were the ancient Greeks?



**British Values – respect for others**