**Summer 1 2018**

Curriculum Plan

Mercury

**Enterprise link (financial literacy, Charity, business/services)**

Stained Glass designers

**Language and the Arts (English, Art, Music, MFL, Humanities)**

**English Text level**. Sci-fi adventure stories, descriptive poetry.

**Sentence level –**Varied sentence structures. Sequencing paragraphs. Use the Y3 and Y4 grammar list for guidance as a prompt/self-check.

**Word level –** Homophone. Simile, metaphor, personification, alliterations.

**Punctuation** – punctuation for speech, commas to separate clauses.

**Reading –** identify themes in a range of books,recognise different types of poetry. Use inference to understand how a character is feeling.

**Geography - Ancient China-** TheShang Dynasty 1600BC- 1046BC

Describe features of its location and use archaeological evidence to draw conclusions about what life was like. Describe how the social hierarchy of the Shang dynasty was organised. Learn about Fu Hao and the importance of her tomb.

**Art –** Ancient Chinese art - Ming vases, calligraphy, dragons, The Four Gentlemen. Improving their art techniques, including drawing and painting with a range f materials.Know about great designers, artists and architects in history.

**Music -** A study of Queen’s Flash Gordon. Appreciate high-quality music from great musicians. Improvise music for a purpose.

Clarinet lessons by Somerset Music.

**MFL** Mandarin – Greetings, phrases, symbols and sounds. How to ask questions and answer politely.

**S.T.E.M – Science Technology Engineering and Mathematics (Maths, Science, ICT, D&T)**

**Maths -** Estimate, compare and measure. Finding and plotting coordinates. Calculating change. Problem solving.

**Science –** Rocks –Identify, compare and group rocks based on their properties. Understand how fossils are formed. To know how soil is made.

**Computing** – Continuing with Mr Chaffey

**D&T** - Designing products relevant to certain needs/preferences. Generating, and communicating ideas through discussion and annotated sketches, cross sectional drawings and exploded diagrams.

**2020 Value:** Endurance and Perseverance

**Pastoral Care –**Teamwork and respecting others.

**The Whole Child (PE, RE and Collective Worship**

**RE** -   Christianity - Agape

**Collective Worship theme** - Perseverance

**PE -** Striking and fielding games – **also, please ensure** **PE kit is in school every day as we have area sports & sports day practice coming up!!**

**British Values**

Individual Liberty