![C:\Users\emily.shortland\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\Q4A2S73Z\7946a-gingerbread-man-cookie-dozen-eggs-01-pop_1400x[1].jpg]()

**The Whole Child**

**PE**- The children have PE with Mr Weeks every Wednesday- playing lots of active group games.

**RE**- Who is God? How can we talk to God? What is The Bible?

**S.T.E.M – Science Technology Engineering and Mathematics (Maths, Science, computing, D&T)**

**Maths**

* Receptions children:
	+ Matching and sorting
	+ Comparing amounts and sizes
	+ Making patterns
	+ Place value and deep understanding of the numbers 1, 2 and 3
* Year 1 children:
	+ Place value within 10
	+ Addition and subtraction within 10

**Science**

* Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores.

**Computing**

* Using technology purposefully to create, organise, store, manipulate and retrieve digital content- doing this by uploading own work to Class Dojo in school.

**DT**

* Understanding where food comes from and preparing dishes (Gingerbread Men!)

**Language and The Arts**

Communication and Langauge- introducing a storyline or narrative to our play.

**Literacy**-

* develop pleasure in reading, motivation to read and understanding by:
	+ Becoming very familiar with key stories, retelling them and considering their particular characteristics.
	+ Recognising and joining in with predictable phrases.
* Children will also be learning phonics: The Year one children are learning to read and write words which contain consonant blends, for example: pond, help, grab, spot, stand and crisp. The Reception children will learn weekly sets of letters using Jolly Phonics songs. These are:
	+ Week 1 (21/09): s, a, t, p
	+ Week 2 (28/09): i, n, m, d
	+ Week 3 (05/10): g, o, c, k
	+ Week 4 (12/10): ck, e, u, r
	+ Week 5 (19/10): h, b, f/ff, l/ll, ss

**Art-** exploring what happens when we mix paint colours and mixing colours to paint The Gingerbread Man.

**Music**- using our voices expressively and creatively by singing songs and speaking chants and rhymes.

**School Value: Protect**

**British Value – Respect**

Our topic:

The Gingerbead Man

Starling Class

Autumn 1 Half Termly Overview