



BEHAVIOUR POLICY:

Coronavirus Addendum

Policy Reviewed	Next Review Due
September 2020	

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1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal behaviour policy at Spaxton C of E Primary School. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe. This addendum applies to all children, including those with Special Educational Needs whose specific needs may result in them finding it more difficult to socially distance or self-regulate.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact Rachel Rood (Head of School) if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

- Children will enter and exit school using the staggered times and following the one-way system.
- Children will be instructed to wash hands and sanitise at regular points throughout the day.
- Children will stay within their own class bubbles throughout the day, including break and lunch times. They must stay in their own designated areas during break and lunchtime.
- Children should remain in class and ask permission from an adult before leaving the classroom.
- Children must practise good hygiene e.g. sneezing and coughing into a tissue. Used tissues should be disposed of appropriately. Children will be reminded of 'catch it, bin it, kill it'. Children should avoid touching their mouth, nose and eyes with hands
- Children are expected to tell an adult if they are experiencing symptoms of coronavirus
- Children will only use the toilets assigned to their class.
- Children must not cough at or towards any other person
- Children must not spit
- Staff will adhere to social distancing guidelines and will not use any form of physical restraint using Team Teach training, soothing or reassurance for example, hugs or children sitting on laps. (This does not apply to EYFS).

2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will:

- Use positive praise
- Award children with dojo points
- Reward children with certificates in Collective worship
- Award children with house points

However, if pupils fail to follow these rules, we will:

If a child accidentally breaks or disregards the guidelines, for example, if a child unintentionally breaks social distancing advice, puts items in their mouth (pens, jumpers, etc), or is not following instructions given by adults or not following hygiene rules, the following sanctions from our usual Behaviour Policy will apply:

- 1) Friendly warning will be given and a reminder about the rule will be discussed.
- 2) Firm warning will be given and a reminder of the rules given again and notice that a concern point will be given if the behaviour is repeated.
- 3) Concern point is given. Child will complete a review sheet during breaktime to reflect on the unwanted behaviour and what they can do differently. Parents/Carers will be contacted and a conversation will be held about how the child can be supported to follow the rules safely.

If a child wilfully puts or threatens to put the health of others at risk, for example, threatens to cough, spit, lick, to break social distancing rules, or not follow hygiene or other instructions, then the following sanctions will apply:

- 1) The child be immediately isolated with a member of staff in full PPE until parents can come and collect them. A conversation will be held with parents/carers about how the child can be supported to return to school safely.
- 2) If unsafe behaviour continues on the return to school, the school will discuss provisions for the child to continue their education at home through our Home Learning support during the Covid-19 crisis.

2.3 Changed rules

Until further notice, we will alter the following school rules:

- In accordance with the [latest government guidance](#), attendance will be mandatory from September. We will be reverting back to our normal expectations for attendance. If your children is going to be absent, please contact the school office as soon as possible.
- From September 2020, all pupils must wear uniform to school and follow normal school rules on uniform as set out on the school website. If pupils cannot wear their full uniform, parents should contact Rachel Rood (Head of School). PE kits are to be brought to school on a Monday and should be left in school for the full week. PE kits should go home on a Friday afternoon for washing. Children must not share clothes or shoes.

3. Expectations for pupils at home

3.1 Remote learning rules

If pupils are not in school, we expect them to follow all of the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact Rachel Rood (Head of School) if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them with their learning.

Rules for remote learning:

- Be contactable during required times – although take into account that pupils may not always be in front of a device the entire time
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work
- Use proper online conduct, such as using appropriate language in messages

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will:

- Contact parents via telephone call to discuss what the issue is and together find a solution that works for both home and school.
- If appropriate, speak to the child on the phone and discuss strategies to support.

4. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum review this policy every 3-4 weeks. At every review, it will be approved by the Local Governing Committee.

5. Links with other policies

This policy links to the following policies and procedures:

- Child protection policy
- Behaviour policy
- Health and safety policy