**Enterprise link (financial literacy, Charity, business/services)**

Play shop using outdoor area.

**Spring 2 2019**

Curriculum Plan

**S.T.E.M – Science Technology Engineering and Mathematics (Maths, Science, ICT, D&T)**

Maths Measure in a variety of ways using standard and non-standard units. Know the names and properties of some basic 2D and 3D shapes.

Science – animals including humans focusing on herbivores, omnivores and carnivores

Computing – Basic typing skills and printing.

D&T Use a wide range of materials and components to make structures.

**Language and the Arts (English, Art, Music, MFL, Humanities)**

English

**Text types.** Information texts.Instructions Poetry/Lyrics

**Text level.**  Sequencing sentences.

**Sentence level**. Correct use of capital letters.

**Word level.** Vowel digraphs and trigraphs

**Reading.**.Poetry. Reading for pleasure and finding out information.

Read common exception words (age and ability appropriate).

Geography Learn about some similarities and differences between environments and habitats. Recognise some features on maps and atlases.

Art Use a variety of media to make models, structures and representations in 2D and 3D.

Music Use percussion instruments to create and compose sounds to accompany a visual stimulus.

**2020 Value:** Protect

**Pastoral Care (PHSE/Citizenship, Play, Outdoor Space, Forest School)**

Holistic afternoons and vets play corner

**The Whole Child (PE, RE and Collective Worship)**

PE Dance/gymnastic movement and balances.

RE – Lent and the Easter story.

Collective Worship theme Creativity/Humility

**British Values**

Tolerance