**Enterprise link (financial literacy, Charity, business/services)**

Carol singing with collection boxes.

**Autumn 2 2017**

Curriculum Plan

Mercury Class

**S.T.E.M – Science Technology Engineering and Mathematics (Maths, Science, ICT, D&T)**

Maths – Interpret and present data using graphical methods. Multiplication and division **Y4** Formal written method, factor pairs, multiplying three numbers. **Y3** Recall 3, 4 and 8 times tables and use them to solve larger multiplication and division calculations.

Science  **- State of matter** –compare and group materials, Observe that some materials change state when they are heated or cooled. Evaporation and condensation as part of the water cycle.

Computing – Use search technologies effectively as well as safely, respectfully and responsibly. Create a presentation.

Mr Chaffey will be developing our computing curriculum on a Wednesday afternoon.

D&T – Making Anglo-Saxon Broaches out of clay. Use a wide range of materials and tools safely. Planning, making, adding detail and evaluating

**Language and the Arts (English, Art, Music, MFL, Humanities)**

English

**Text types**. Science investigation. Information text.

**Text level.**  Sequencing concepts. Headings/sub-headings.

**Sentence level**. Sequence connectives. Subordinating conjunctions

**Word level.**  Commas for clauses. Suffixes and prefixes.

**Reading**. Identify main ideas from more than one paragraph and summarise these. Discuss ideas and phrases that grab interest. Predict what might happen from details stated and implied.

History – Britain’s settlement by Anglo-Saxons and Scots.

Devise historically valid questions about change, cause, similarity and difference, and significance between Anglo-Saxon homes compared to modern society.

Christian conversion – Canterbury, Iona and Lindisfarne.

Geography - describe and understand key aspects of physical geography including the water cycle.

Art – Improve their mastery of art and design techniques, through Anglo-Saxon art and culture.

Music – Play and perform in solo and ensemble contexts with increasing accuracy, fluency, control and expression within our Christmas performances.

MFL – French – Describe people, places, things in the home with actions orally and in writing.

**2020 Value:**

**Friendship and Trust**

**Pastoral Care (PHSE/Citizenship, Play, Outdoor Space, Forest School) -**  **Relationships**

Also, our holistic afternoons provide opportunities for many further curricular subjects.

**The Whole Child (PE, RE and Collective Worship)**

PE – Inter-house basketball/netball

RE – What can we learn from the life and teaching of Jesus? Role models and people who inspire.

Collective Worship theme - Friendship

**British Values:**

Tolerance