# Spring 2 2019

2020 Value: Perseverance

**Curriculum Plan** 

Language and the Arts (English, Art, Music, MFL, Humanities)

English Text types. Narrative, Poetry, Instructions Text level. Funny Bones- J&A Ahlberg, We will read the book 'Funny Bones' focusing on characters and setting. We will use this to write our own stories. We will also write instructions for how to make a healthy sandwich and will follow and make them. We will write shape poems and calligrams linked to our topic

### Geography

We will be looking at which countries we get our food from.

Art - A study of the artist Giuseppe Arcimboldo. Sketching Fruit and Vegetables, Skeletons

#### Music

We will be using instruments to create our own soundtrack to represent our stories.

## MFL -

In French we will be learning to name fruit and vegetables as well as body parts.

British Values - Britishness

Thinking Day Them bones, them bones

Wow

Pastoral Care (PHSE/Citizenship, Play, Outdoor Space, Forest School) Diversity, Equity and inclusion

The Whole Child

- PE Team games
- RE To continue explore Christianity Crucifixion Resurrection

Enterprise link (financial literacy, Charity, business/services) Continuing our community project

S.T.E.M – Science Technology Engineering and Mathematics (Maths, Science, ICT, D&T)

## Maths -

Fractions exploring parts/whole. Fractions of shapes and amounts. Using tenths as fractions and decimals. Using g,kg, ml,l, for measuring weight and capacity.

Science – we will learn about the importance of the right types of nutrition for animals, including humans and which foods provide this.

We will also learn about the parts of a skeleton and muscles and how different parts of the body have different jobs to do.

Computing – we will develop our skills in using Microsoft word and use it to present our work. We will also use the internet to research heathy foods.

**D&T** - We will be tasting different foods including bread, fruits and vegetables. We will study food packaging and design our own packaging for sandwiches.

