**S.T.E.M – Science Technology Engineering and Mathematics (Maths, Science, ICT, D&T)**

Maths – Yr1 – describe position, direction and movement including whole, half, quarter and three quarter turns. Compare time events using vocabulary: quicker, slower, earlier, later. Measure and record events using hours, minutes and seconds.

Yr 2 – tell and write the time in five minute intervals. Use mathematical language to describe position, direction and movement (turns ¼, 3/4 , clockwise and anti-clockwise)

Recap formal methods of calculation for the 4 operations and finding fraction of quantity.

Science –

Computing – use software to create images.

DT – design and make puppets

**Summer 1**

Curriculum Plan

Miller Class

**Language and the Arts (English, Art, Music)**

English – Jack and the beanstalk, Gingerbread man, Little Red Riding Hood, etc

**We are now a stage where all previously taught features should be evident in the children’s writing.**

**Text level** – report writing based on events in traditional tales. Identifying and using features of newspaper reports.

**Sentence level** - Cement the use of commas in a list. Continue to use and, but, or and because, when and if. Contine to write exclamation sentences using !

**Word level** – Apostrophes for contractions and possession. Suffixes ing, ed, er and est (year 1) and –ment, –ness, –ful, –less and –ly (year 2). Understand how the prefix un– changes the meaning of verbs and adjectives Distinguish between homophones and near homophones. Correct choice and consistent use of present tense and past tense throughout writing.

Art – use different media and art techniques to create seascapes and detailed pictures of sea creatures.

Music - use their voices expressively and creatively by singing songs and speaking chants and rhymes.

**2020 Value:**

**Endurance and perseverance**

**Pastoral Care (PHSE/Citizenship, Play, Outdoor Space, Forest School)**

**Role play area- traditional tales puppet theatre**

**Through our holistic afternoon we will provide opportunities to experience forest school activities and a wide range of ever changing extra-curricular pursuits.**

**The Whole Child (PE, RE and Collective Worship)**

PE – tennis and hand ball

RE – importance of the bible

Collective Worship theme – perseverence

**British Value – Rule of Law**