**Language and the Arts (English, Art, Music, MFL, Humanities)**

**English**

**Text types.** Non-fiction (real life), Letters**,** recounts, poetry

**Text level.**  Persuasive letters exploring protection of animals, Recounts of visit to Zoo, Bat inspired poetry, non-chronological reports

**Sentence level**.

Using commas in lists, commas for clauses, using apostrophes for possession and omission, Conjunctions

**Word level.**

Past and present tenses

**Reading**

**Yr 2 -** continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent, read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

**Yr 3& 4 -** discussing words and phrases that capture the reader’s interest and imagination, asking questions to improve their understanding of a text, drawing inferences such as characters’ feelings, from their actions

**Art –** night time art, detailed drawing of nocturnal animals including bats

**Music –** listen and perform own Bat inspired music and create a video

**MFL –** exploring different animals in French

**S.T.E.M – Science Technology Engineering and Mathematics (Maths, Science, ICT, D&T)**

Maths – telling the time, money problems, Times tables x3,x4,x6,x7,x8,x9, greater than and less than, 2,3 and 4 digit numbers (reading, writing and ordering), data handling

**Science** **–** properties of materials. Understanding the uses of materials and why? Habitats of Bats, Nocturnal animals, adaptations

**Computing** – researching the net, presentations using PowerPoint

**D&T –** designing and making suitable Bat houses (linked to science and materials)

**Enterprise link (financial literacy, Charity, business/services)**

Sale of Music video

**Spring 2019**

Curriculum Plan Dahl Class

**2020 Value: Protect**

**Pastoral Care (PHSE/Citizenship, Play, Outdoor Space, Forest School)**

Endangered species, loss of habitats, Pest V’s Friend

**The Whole Child (PE, RE and Collective Worship)**

PE – Tuesdays and Fridays

RE – Judaism The Torah and Synagogue

Collective Worship theme – Creativity and humility

**British Values – Tolerance**

Thinking of others and understanding differences